

FRENCH CURRICULUM MAP
Matched to National Curriculum
In the context of our Modern Foreign Languages Curriculum



FRENCH COVERAGE: NATIONAL CURRICULUM YEAR 3			
Phonics Lesson 1	I am Learning...	Ancient Britain	Fruits
<p>French phonemes: CH OU ON OI</p>	<p>Pinpoint France and other French speaking countries on a map of the world</p> <ul style="list-style-type: none"> ☑ Ask and answer the question 'How are you?' in French ☑ Say 'Hello' and 'Goodbye' in French ☑ Ask and answer the question 'What is your name?' in French ☑ Count to ten in French ☑ Say ten colours in French <p style="color: red;">CST – PARTICIPATION/SOLIDARITY The world is one large community, we should be inclusive – importance of being able to communicate around the world</p>	<p>Learn and use the French for "I am" (Je suis), "I have" (J'ai) and "I live" (J'habite).</p> <ul style="list-style-type: none"> ☑ Name in French, the six key periods of ancient Britain, introduced in chronological order. ☑ Be able to say in French three of the types of people who lived in ancient Britain. ☑ Tell somebody in French the three key hunting tools used during the stone age, bronze age and iron age in ancient Britain. ☑ Name the three types of dwellings people lived in during the stone age, bronze age and iron age. 	<p>Name and recognise up to 10 fruits in French.</p> <ul style="list-style-type: none"> ☑ Attempt to spell some of these nouns ☑ Ask somebody in French if they like a particular fruit. ☑ Say what fruits they like and dislike.

FRENCH COVERAGE: NATIONAL CURRICULUM YEAR 4

Phonics Lesson 2	Presenting Myself	Family	My Home
<p>French phonemes: I IN IQUE ILLE</p>	<p>Count to 20. ☑ Say their name and age. ☑ Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. ☑ Tell you where they live. ☑ Tell you their nationality and understand basic gender agreement rules.</p>	<p>Tell somebody the members, names and various ages of either their own or a fictional family in French. ☑ Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. ☑ Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. ☑ Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).</p>	<p>Say whether they live in a house or an apartment and say where it is. ☑ Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. ☑ Tell somebody in French what rooms they have or do not have in their home. ☑ Ask somebody else in French what rooms they have or do not have in their home. ☑ Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).</p>

FRENCH COVERAGE: NATIONAL CURRICULUM YEAR 5

Phonics Lesson 3	Pets	Date	Clothes
<p>French phonemes: É E È EAU EUX</p>	<p>Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French.</p> <ul style="list-style-type: none"> ☑ Tell somebody in French if they have or do not have a pet. ☑ Ask somebody else in French if they have a pet. ☑ Tell somebody in French the name of their pet. ☑ Attempt to create a longer phrase using the connectives ET (“and”) or MAIS (“but”). 	<p>Repeat and recognise the months of the year in French.</p> <ul style="list-style-type: none"> ☑ Ask when somebody has a birthday and say when they have their birthday. ☑ Say the date in French. ☑ Create a French calendar. ☑ Recognise key dates in the French calendar. 	<p>Repeat and recognise the vocabulary for a variety of clothes in French.</p> <ul style="list-style-type: none"> ☑ Use the appropriate genders and articles for these clothes. ☑ Use the verb PORTER in French with increasing confidence. ☑ Say what they wear in different weather/situations. ☑ Describe clothes in terms of their colour and apply adjectival agreement. ☑ Use the possessives with increased accuracy

FRENCH COVERAGE: NATIONAL CURRICULUM YEAR 6

Phonics Lesson 4	At School	Weekend	Me In The World
<p>French phonemes: QU GNE Ç EN AN</p>	<p>Repeat and recognise the vocabulary for school subjects.</p> <ul style="list-style-type: none"> ☑ Say what subjects they like and dislike at school. ☑ Say why they like/ dislike certain school subjects. ☑ Tell the time (on the hour) in French. ☑ Say what time they study certain subjects at school. 	<p>Ask what the time is in French.</p> <ul style="list-style-type: none"> ☑ Tell the time accurately in French. ☑ Learn how to say what they do at the weekend in French. ☑ Learn to integrate connectives into their work. ☑ Present an account of what they do and at what time at the weekend 	<p>About the many countries in the Francophone world.</p> <ul style="list-style-type: none"> ☑ About different festivals (religious and non-religious) around the world. ☑ That we are different and yet all the same. ☑ That we can all help to protect our planet. ☑ How to use “à” (when talking about living IN a city) and “en/au/aux” (when talking about living IN a country). <p>CST – HUMAN DIGNITY, STEWARDSHIP, SOLIDARITY All made in God’s image. Caring for the earth. Connected to people and places all over the world.</p>